

Let's clarify the differences between figures capable of creating a cube and those that are not.

First Grade      Class No.      Name:

[Question for learning]

[Akira's class decided to play "Saikoro talk" (a game where players cast a die to decide the type of story that will need talk about), but they don't have any dice. The teacher said, "If you don't have any dice, why don't you make some?" How can they make some?

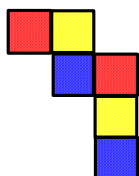
[Learning task from the previous hour]

Research what kind of development needs to be cut out in order to create a die?

[Learning task from the previous hour]

Research how many kinds of developments of a cube can be created in total and whether there are any particular rules for the developments.

[Learning task]



Record as many details as possible regarding anything you have thought about during the overall study experience, had trouble with, discovered, and so forth.

What happened in the previous hour and discovered developments (in total, there are the nine kinds of developments so far)



- Write down the content of your individual study on the reverse side of this paper.

Regarding anything that your attention during the learning activities, thought about, were troubled by, wanted to research further, and so forth.

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